HISTORY 370
EUROPEAN INTELLECTUAL HISTORY: BACON TO HEGEL
(SPRING 2014, MWF 10)

J. Zammito

(Office: HUM 317; hours: TBA)

SYLLABUS

Week One Introduction

Opening Class	[1/13]
1. The 17th Century as Watershed: The "Battle of the Ancients and Moderns"	[1/15]
2. Francis Bacon: Ideologue of Modernity	[1/19]

Reading: Bacon, New Organon

Week Two The Scientific Revolution

HOLIDAY	[1/20]
3. Galileo and the Mechanical World Picture	[1/22]
4. Descartes and the New Scientific Rationalism	[1/24]

Reading: Descartes, Discourse on Method

Week Three The Geometric Spirit

5. Pascal and the Spirit of Finesse	[1/27]
6. Hobbes: the Geometric Spirit in Politics	[1/29]
7. Discussion: Pascal and Hobbes	[1/31]

Reading: OWLSPACE: Selections from Pascal, Pensées; OWLSPACE: Selections from Hobbes, Leviathan

Week Four Free Thinkers and Responsible Men

8. Spinoza: the Geometric Spirit in Religion and Ethics [2/3]
9. Leibniz: Monadology and Theodicy [1/35]
10. Discussion: "Free Thinkers" and "Responsible Men" [2/7]

Reading: Spinoza. Tractatus; OWLSPACE: Leibniz, Monadology

Week Five Science and Philosophy at the Close of the 17th Century

11. The Royal Society in the Restoration: Boyle and Newton in Context [2/10]
12. The Leibniz-Clarke Debate [2/12]
13. Discussion: Newton and Leibniz [2/14]

Reading: Leibniz/Clarke Correspondence; OWL-Space: Boyle, Newton Selections

Week Six The English Enlightenment

14. Locke on Knowledge and Politics [2/17]

ESSAY DUE (10pp): The Scientific Revolution

15. Discussion: Locke [2/19]
16. The Public Sphere and Satire: Addison, Swift, Pope [2/21]

Reading: Locke, Second Treatise on Government; OWLSPACE: Locke, Essay Concerning Human Understanding (selections); Pope, Essay on Criticism/Essay on Man; OWLSPACE: Addison, Selections from Spectator; Swift, Modest Proposal.

Week Seven The Early French Enlightenment

17. Bayle, Toland, Deism and the "Radical Enlightenment" [2/14]
18. The Philosophes: Montesquieu and Voltaire [2/26]
19. Discussion: Voltaire [2/28]

Reading: Voltaire, Letters on England

MID TERM RECESS [3/1-3/9]

Week Eight The French Enlightenment

20. The Philosophes: Condillac, Maupertuis, Buffon, LaMettrie [3/10]
21. The Philosophes: Diderot and D'Alembert [3/12]
22. Discussion: Diderot and D'Alembert [3/14]

Reading: Diderot, D'Alembert's Dream; OWL-SPACE: D'Alembert, Preliminary Discourse to the Encyclopédie

Week Nine The French Enlightenment

23. Rousseau: Rebellion against Modernity [3/17]
24. Rousseau: Political Theory [3/19]
25. Discussion: Voltaire vs Rousseau [3/21]

Reading: Rousseau, Basic Political Writings; Voltaire, Candide

Week Ten The Scottish Enlightenment

26. Shaftesbury, Hutcheson and Moral Feeling [3/24]

ESSAY DUE (10pp): The French Enlightenment

27. David Hume: Skepticism and Naturalism [3/26]
28. Adam Ferguson and the Program of the Scottish Enlightenment [3/28]

Reading: Hume, Enquiry Concerning Human Understanding

Week Eleven The Scottish Enlightenment

29. Adam Smith: From Moral Philosophy to Political Economy [3/31]
30. Discussion: Adam Smith [4/2]

Reading: Smith, Wealth of Nations (abridged)

SPRING RECESS [4/3-4/4]

Week Twelve **The German Enlightenment**

32. The German Enlightenment: Lessing, Kant, Herder [4/7]
33. Herder and the Young Kant [4/9]
34. Immanuel Kant: Epistemology & Metaphysics [4/11]

Reading: OWLSPACE: Lessing, "Education of the Human Race"; Herder, "Shakespeare"

Week Thirteen **The German Enlightenment**

35. Immanuel Kant: Philosophical Anthropology [4/14]
36. Discussion: Kant [4/16]
37. German Idealism: Schiller and Fichte [4/18]

Reading: Kant (from Bubner Anthology); Fichte (from Bubner Anthology); OWLSPACE: Schiller, Letters on the Aesthetic Education of Mankind, 1-9;

Week Fourteen **The German Enlightenment**

38. German Idealism: Schelling and *Naturphilosophie* [4/21]
39. German Idealism: Hegel [4/23]
40. Discussion: Schelling and Hegel [4/25]

ESSAY DUE (10pp): The Enlightenment: Open Topic

Reading: Schelling (from Bubner Anthology); Hegel (from Bubner Anthology)

Course Requirements

Three essays of approximately 10 pages each on assigned topics. There will be no final exam in this course. Participation in class discussion will be taken into account. Grade will be based on all written work submitted, with some consideration of improvement.

Course Objectives

1. Acquaintance with the major thinkers of the early modern period through primary text readings and class analysis.
2. Development of analytic and writing skills in historical interpretation of ideas based on three substantive essays requiring multiple sources, both primary and secondary.

Students with a Disability

Any student with a disability requiring accommodations in this course is encouraged to contact me after class or during office hours. Additionally, students should contact Disabled Student Services in Allen Center.

Required Texts for Purchase

Francis Bacon, New Organon (Cambridge, 2000) [0521564832]

Rene Descartes, Discourse on Method and Meditations on First Philosophy (Hackett, 1980) [0915144840]

Baruch Spinoza, Theological-Political Treatise (Hackett, 1998) [0872203980]

G. W. Leibniz and Samuel Clarke, Correspondence (Hackett, 2000) [087220524X]

John Locke, Second Treatise on Government (Hackett, 1980) [0915144867]

Alexander Pope, Essay on Man and Other Poems (Dover, 1994) [0486280535]

Voltaire, Letters Concerning the English Nation (Oxford UP, 1999) [0192837087]

Voltaire, Candide and Related Texts (Hackett, 2000) [0872205460]

Denis Diderot, Rameau's Nephew/D'Alembert's Dream (Viking-Penguin, 1966) [0140441735]

Jean-Jacques Rousseau, Basic Political Writings (Hackett, 1987) [0872200477]

David Hume, Enquiry Concerning Human Understanding (Hackett, 1977) [0915144166]

Adam Smith, Wealth of Nations (abridged; Hackett, 1993) [0872202046]

Rüdiger Bubner, ed., German Idealist Philosophy (Viking-Penguin, 1997) [0140446605]